

Module Code	Pre-requisite Module codes	Co-Requisite Modules code(s)	ISCED Code	Subject Code	ECTS Credits	NFQ Level (CPD)#
TBD					30	7
Module Title	Work Placement					

Work Placement

School Responsible:	School of Computing
----------------------------	---------------------

Module Overview:

This module is a 6 to 7-month full time industrial placement which provides students with the opportunity to obtain professional industry experience. The aim is to give students the opportunity to gain a structured learning experience within a professional / industrial environment so that they may consolidate and broaden the knowledge that they have gained in their academic studies to date. Students should gain a deep understanding of the business within which they are placed.

Learning Outcomes (LO):

On Completion of this module, the learner will be able to

1	Work in a professional environment
2	Demonstrate extensive understanding of a particular project or area of work that they have been involved in
3	Reflect on the learning experience and outcomes of their work experience
4	Produce a professional report describing the details and experiences of their placement
5	Evaluate their contribution to the company
6	Critically assess the relationship between their academic knowledge and industrial experience
7	Demonstrate an understanding of the company's business model

Indicative Syllabus:

Professional Development

Structured reporting on work performed

Teamwork within a professional organisation

Reflective writing and reporting

Module Code	Pre-requisite Module codes	Co-Requisite Modules code(s)	ISCED Code	Subject Code	ECTS Credits	NFQ Level (CPD)#
TBD					30	7
Module Title	Work Placement					

Presentation of work

IT skills specific to the work placement

Learning and Teaching Methods:

During the time in industry students may be working as part of a team or individually. Students are assigned a DIT industrial placement monitor for the duration of their work placement and deliver reflective documents demonstrating their learning as part of continuous assessment.

Total Teaching Contact Hours

Total Self-Directed Learning Hours

Module Delivery Duration:

Work placement to begin in Semester 2 of stage 3 and finish before semester 1 of stage 4. Work placement must cover a period of at least 6 months.

Assessment

Assessment Type	Weighting (%)	LO Assessment (No.)
In class assessment	100	1-7
Module Specific Assessment Arrangements (if applicable)		
(a) Derogations from General Assessment Regulations		
(b) Module Assessment Thresholds		
(c) Special Repeat Assessment Arrangements		

Essential Reading

Jennifer A. Moon, 2004 A Handbook of Reflective and Experiential Learning: Theory and Practice ,
Lydia E. Anderson, 2007, Professionalism: Real Skills for Workplace Success, Prentice Hall

Module Code	Pre-requisite Module codes	Co-Requisite Modules code(s)	ISCED Code	Subject Code	ECTS Credits	NFQ Level (CPD)#
TBD					30	7
Module Title	Work Placement					

Paul Doyle, DIT School of Computing Industrial Placement Handbook

Supplemental Reading

David Boud, Reflection : 1985, Turning Experience into Learning, Routledge

Dannelle D. Stevens , Joanne E. Cooper, 2009, Journal Keeping: How to Use Reflective Writing for Learning, Teaching, Professional Insight and Positive Change , Stylus Publishing

Web references, journals and other

Version No:		Amended By	
Commencement Date		Associated Programme Codes	

Modules that are to be offered as Stand-Alone CPD Programmes must have an NFQ level assigned

*Details of the assessment schedule should be contained in the student handbook for the programme stage.

Date of Academic Council approval

Module Code	Pre-requisite Module codes	Co-Requisite Modules code(s)	ISCED Code	Subject Code	ECTS Credits	NFQ Level (CPD)#
TBD					30	7
Module Title	Work Placement					